### **DRC Workplace Access**

Partners in Inclusion & Access



#### **About the Disability Resource Center**



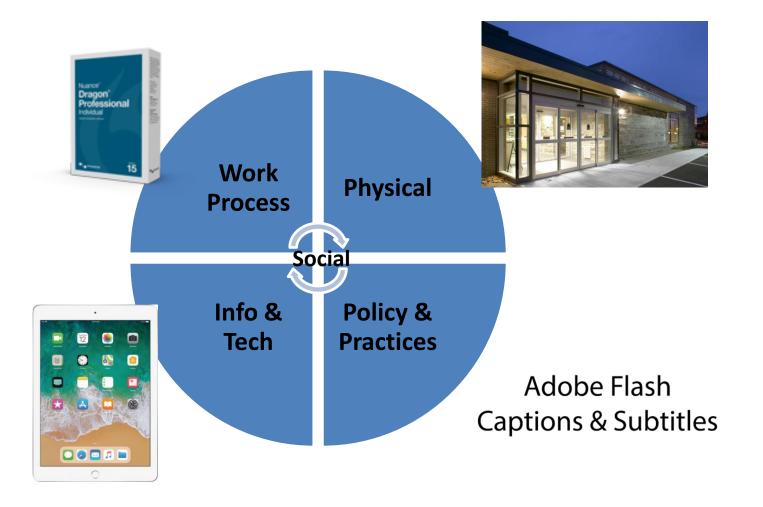
We ensure that UA curricular, workplace, physical, information, technology and policy environments are usable, welcoming and accessible through individual consultation, strategic partnerships and consistent outreach.



## The Meaning of Access at UA

- Going beyond the letter of the law
   what CAN we do!
- Engaging in a conscious process of rethinking the design of environments at the University, to be usable by all individuals, to the greatest extent possible
- Barriers exist in environments, not in the individual
  - Ensuring all environments are accessible to everyone

#### **Inclusion and Access to All Environments**



# Universal Design

The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.

Our Responsibility	Impact
<ul> <li>Identify and remove barriers to access</li> <li>Incorporate access into design initially</li> </ul>	<ul> <li>Inclusive and welcoming environments</li> <li>Sustainable design</li> <li>Equitable, respectful experience for all</li> </ul>





### Workplace Access

Consults with employees and supervisors on options for removing barriers to access in the workplace.

- •Consults on implementation of Universal Design principles
- Ensures University processes are followed for access and reasonable accommodation.

Facilitate provision of reasonable accommodation.

•Individualized, but based in consistent process

Any change or adjustment to a job, the work environment or the way work is customarily done which permits a qualified applicant or employee with a disability to perform the essential functions.

- Modification or adjustment that enables the enjoyment of equal benefits & privileges of employment
- Can't take privileges /benefits/opportunities away
- Similar to fundamental alterations of course within the academic setting.

#### **Individualized Interactive Process**



- Every request and outcome based on the individual, but our process is always consistent.
- This means most of the time we can't take any benefits or privileges away.
- "Trust the process"



# Interactive Process Steps

Employee initiates request with Disability Resources	Request Form & Medical Provider Form
Eligibility determination	Impairment substantially limits major life activity
Discuss the request and essential functions with the department	Medical information kept confidential
	Possibly work with HR
	This is the puzzle that we get to solve!!!
Accommodation determination	Takes into account not only the employee's role, but HR Policy, possible labor laws and civil rights laws and best practices
Communication	Accommodation Letter that goes to employee, supervisor, chain of command

and HR representatives



### Who are they required for?

Qualified applicants

Qualified employees

•Part-time, full-time, probationary, student employees



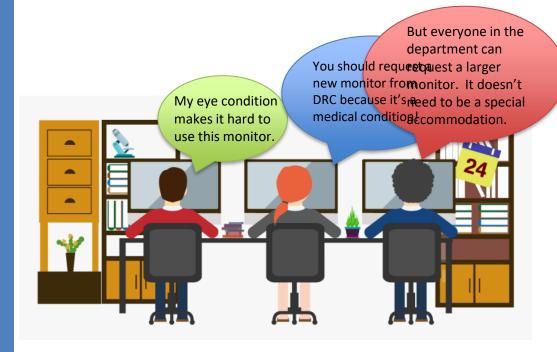
### Magic Words Aren't Necessary

Plain English is enough.

Doesn't need to be in writing. Verbal requests can be sufficient.

Employee suggests s/he may need a change to a work environment or practice because of a medical condition, pregnancy or disability.

Refer employee to DRC if this is not a request that you would normally approve as usual department practice.



# Accommodation Examples Opportunities for Better Design



### **General Accessibility/Universal Design**



- Ensuring recruiting sites, electronic applications, interview sites, testing sites, etc., are accessible
- Providing employment materials in accessible formats
- Making an employee's workstation accessible
- Ensuring physical work environment are accessible



# Modifying or Creating Policies/Practices

Modifying a practice related to working from home/remotely

Implementing a practice related to fragrances or allergies

**ADA Leave** 





# Modified/Flexible Scheduling

- Adjusting arrival or departure times
- Allowing a "window of arrival"
  - Allowing flexible schedule
- Allowing part-time or reduced work schedule
  - Allowing periodic breaks
    - Changing a shift
    - Allowing an employee to use leave



#### Job Restructuring

## Reallocating or redistributing marginal job functions

Altering when and/or how a function, essential or marginal, is performed

Providing temporary modified or light duty

Never have to reallocate essential functions, but can if warrented.

#### **Providing Equipment**

Purchasing, modifying, and designing equipment





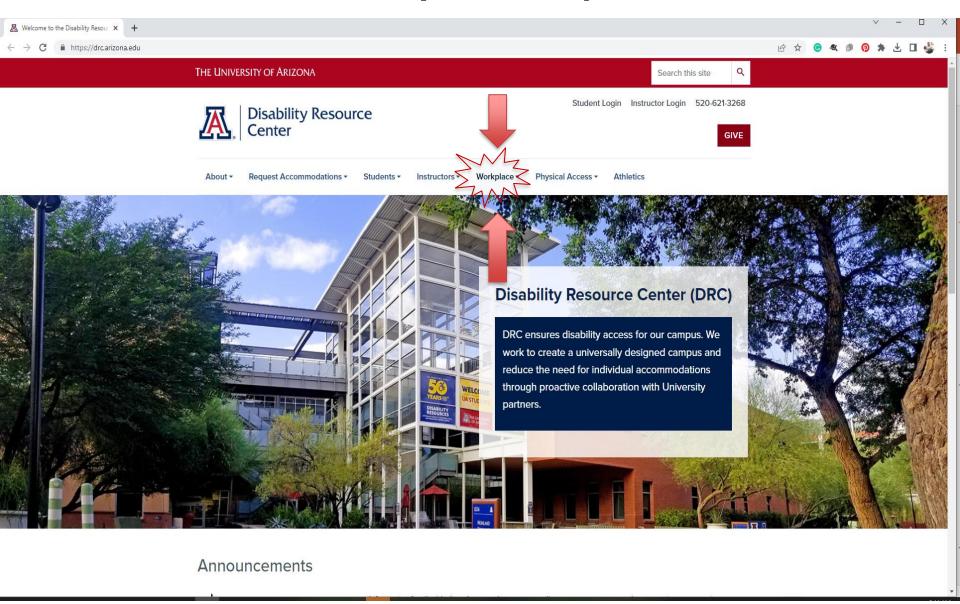


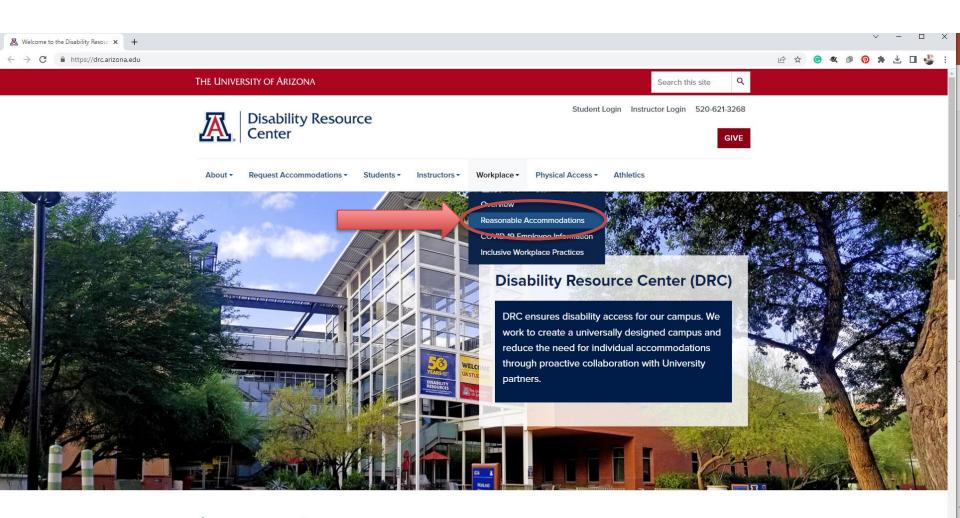


#### **Examples:**

- Magnifying reading software
- Voice recognition software
- Videophone
- Tablet w/ apps
- Desk chair or adjustable workstation
- Alternative keyboard
- Stand/lean stool/desk
- Amplified headset

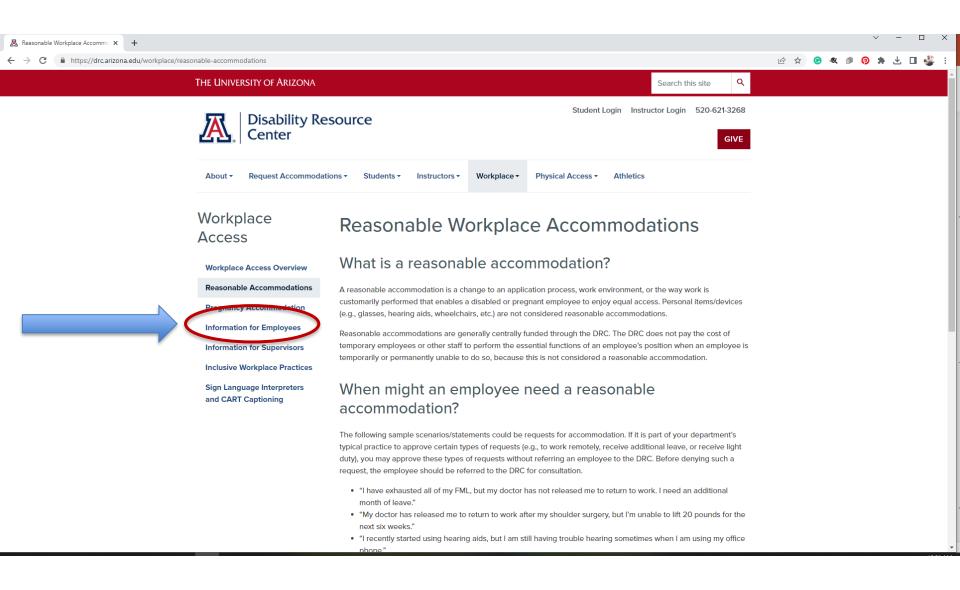
### My friend needs an ADA Workplace Accommodation. How do they start the process?

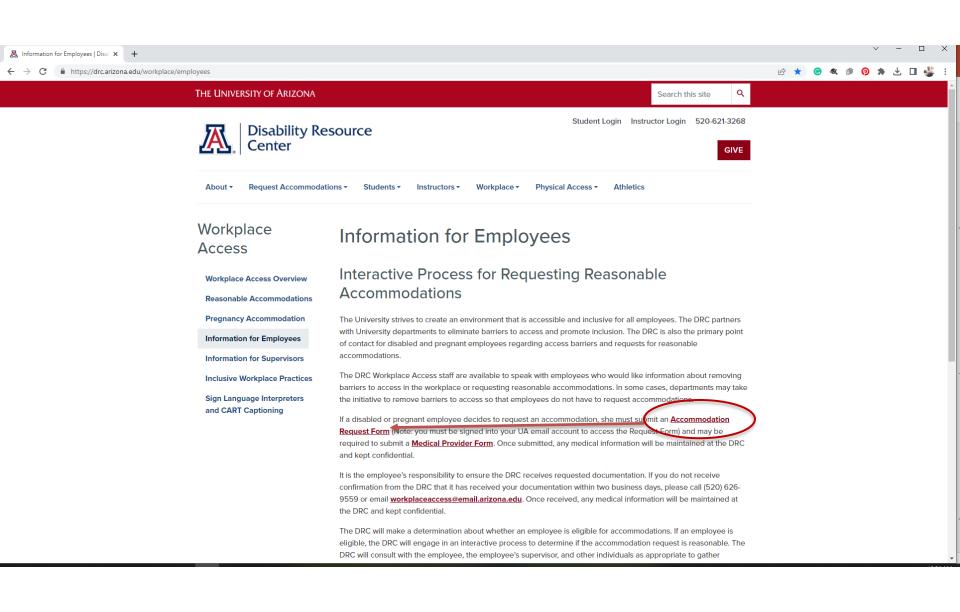




Announcements

https://drc.arizona.edu/workplace/reasonable-accommodations







#### Home

Home » Online Application

**¥ Home** 

> Online Services Home

#### ONLINE APPLICATION

#### Important Messages

The purpose of this form is to assist the Disability Resource Center (DRC) in determining whether, or to what extent, a reasonable accommodation is required for a disabled or pregnant employee with a disability to perform the essential functions of his/her job safely and effectively. This form will be treated confidentially and filed at the DRC. It will be maintained separately from any personnel records.

You should receive an immediate email confirmation from Arizona.DRC@accessiblelearning.com, acknowledging the receipt of your application. Please contact <a href="mailto:drc-workplaceaccess@email.arizona.edu">drc-workplaceaccess@email.arizona.edu</a> if you have any questions regarding this process or have not been contacted within 72 hours of submission.

Personal Information	
Start Term :::	2023 - Spring  Note: Select when you would like to start your services.
First Name *:	
Last Name *:	
Middle Name:	
Optional: Preferred Name:	
Employee ID *:	
Employee 10	Hint: Enter 8 alpha numeric characters.
Gender *:	Not Specified ➤
Pronouns:	Select One
Contact Information	
Primary Phone Number:	Hint: Enter 10-digit number only.
Secondary Phone Number:	Aint Enter 10-digit number only.
Secondary Priorie Number:	Hint: Enter 10-digit number only.
Email Address *:	
Questions	
1. Preferred Mailing Address.*	
2. College/Department *	
3. Job Title *	



### Tips to Remember

- All of us have a role to play in designing inclusive and accessible workplace environments.
- Employees do not have to use the "magic words" when requesting accommodations.
- Supervisors and department heads must not deny an accommodation request before it (and possible alternatives) are thoroughly evaluated by Disability Resources. Denials, if appropriate, will come from Disability Resources.
- If anyone has concerns or questions regarding the intersection of disability and the workplace, they should contact Disability Resources to consult.



## Workplace Access Contact Information

- workplaceaccess@arizona.edu
  - Amanda Loveless

Access Consultant Sr., Workplace Access

amandaloveless@arizona.edu (520) 626-8971

#### **DRC Main Contact Information**

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• **Phone:** 520-621-3268

• **Fax:** 520-621-9423

Location: Highland Commons

• Email: drc-info@email.arizona.edu

Facebook: University of Arizona

**Disability Resources** 





#### drc.arizona.edu

